



Graduation

Course Enrollment

Achievement

Student Engagement

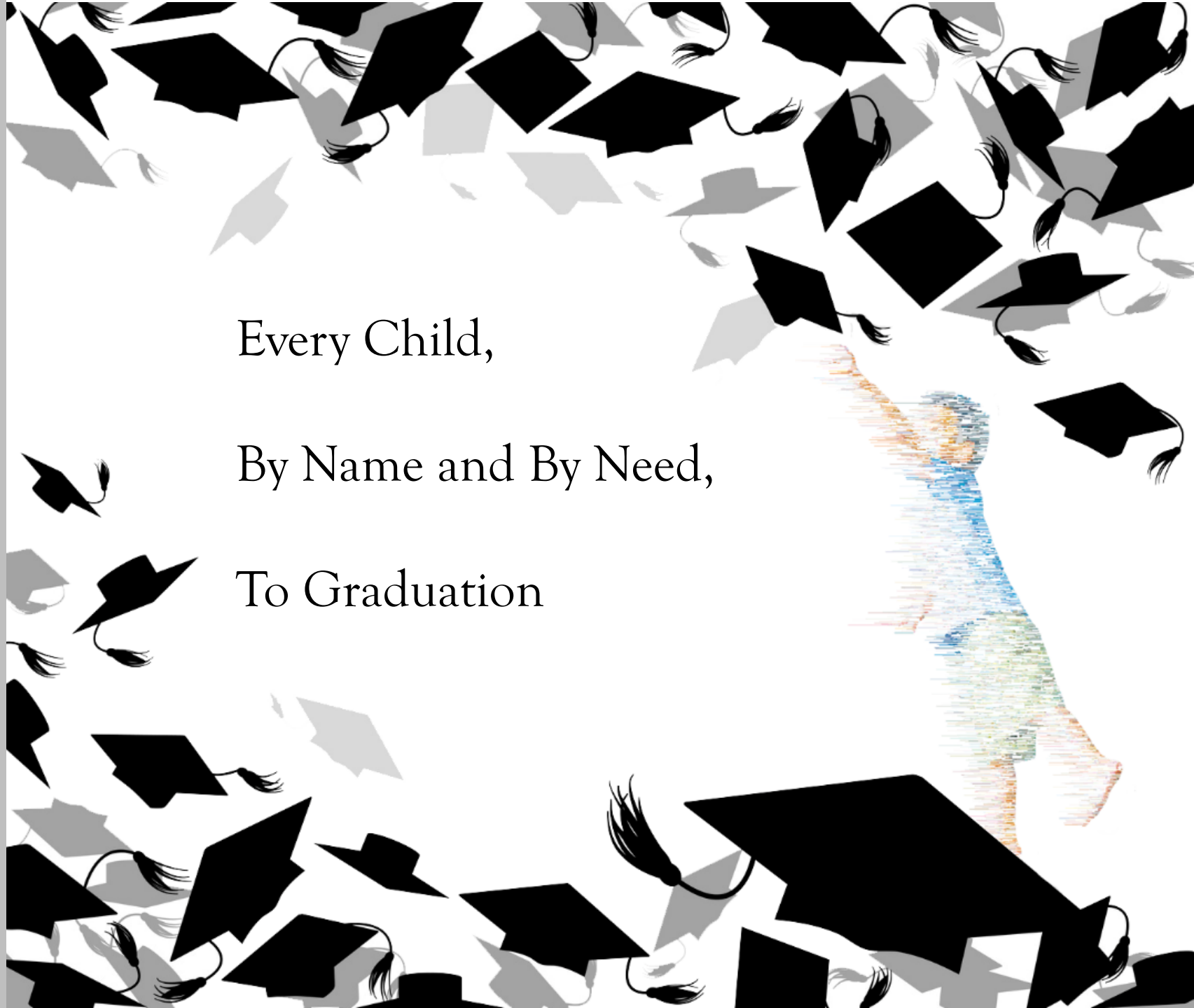
Student Attendance

Behavior &
Suspension

Culture

2016-17

Every Child,
By Name and By Need,
To Graduation

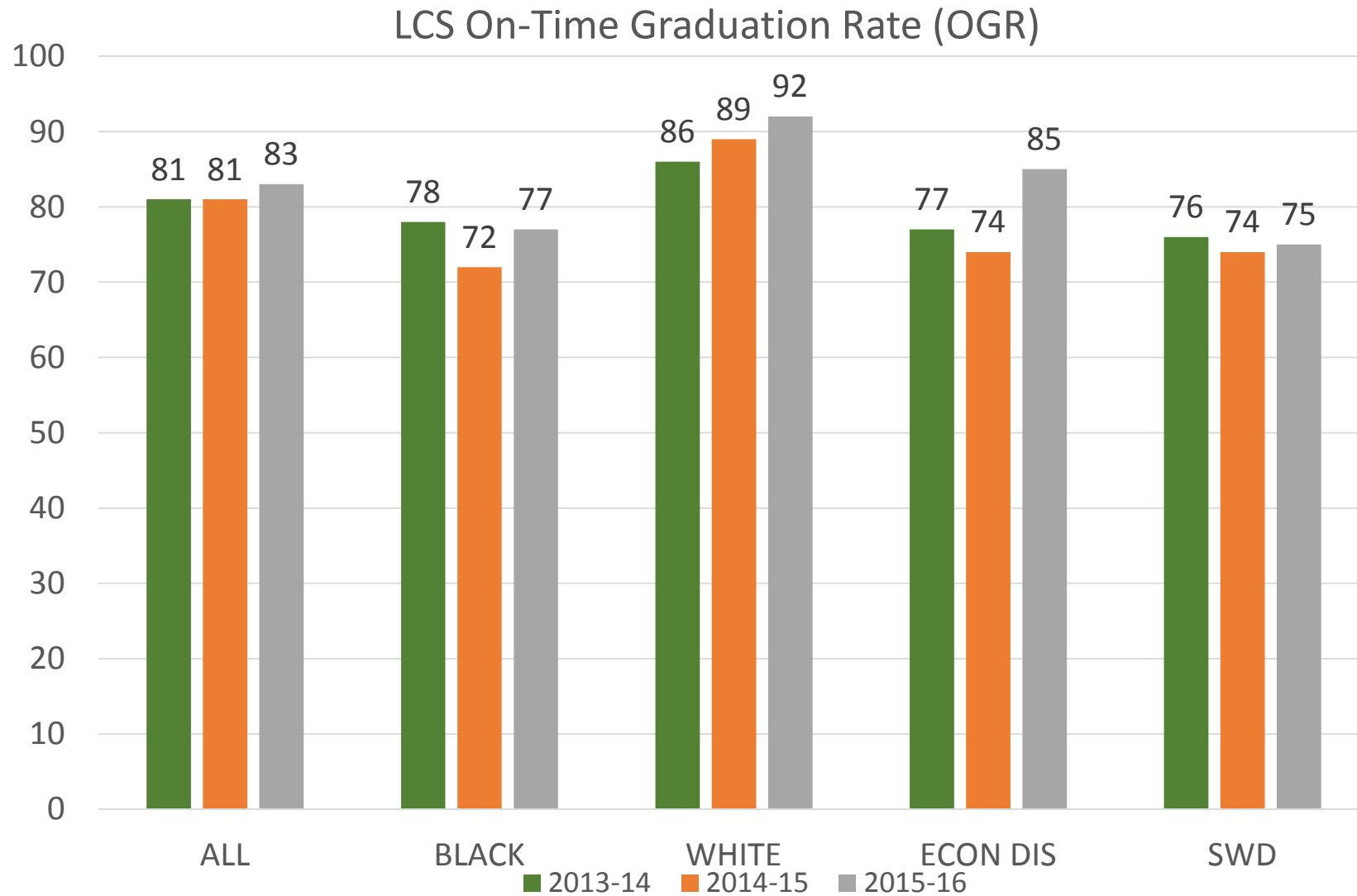


GOAL

Increase the percentage of students graduating on time using
VDOE on-time graduation rate (OGR)

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 86%, BLACK 82%, WHITE 94%, ECON. DISADVANTAGED 88%, STUDENTS WITH DISABILITIES 80%



Lynchburg City Schools



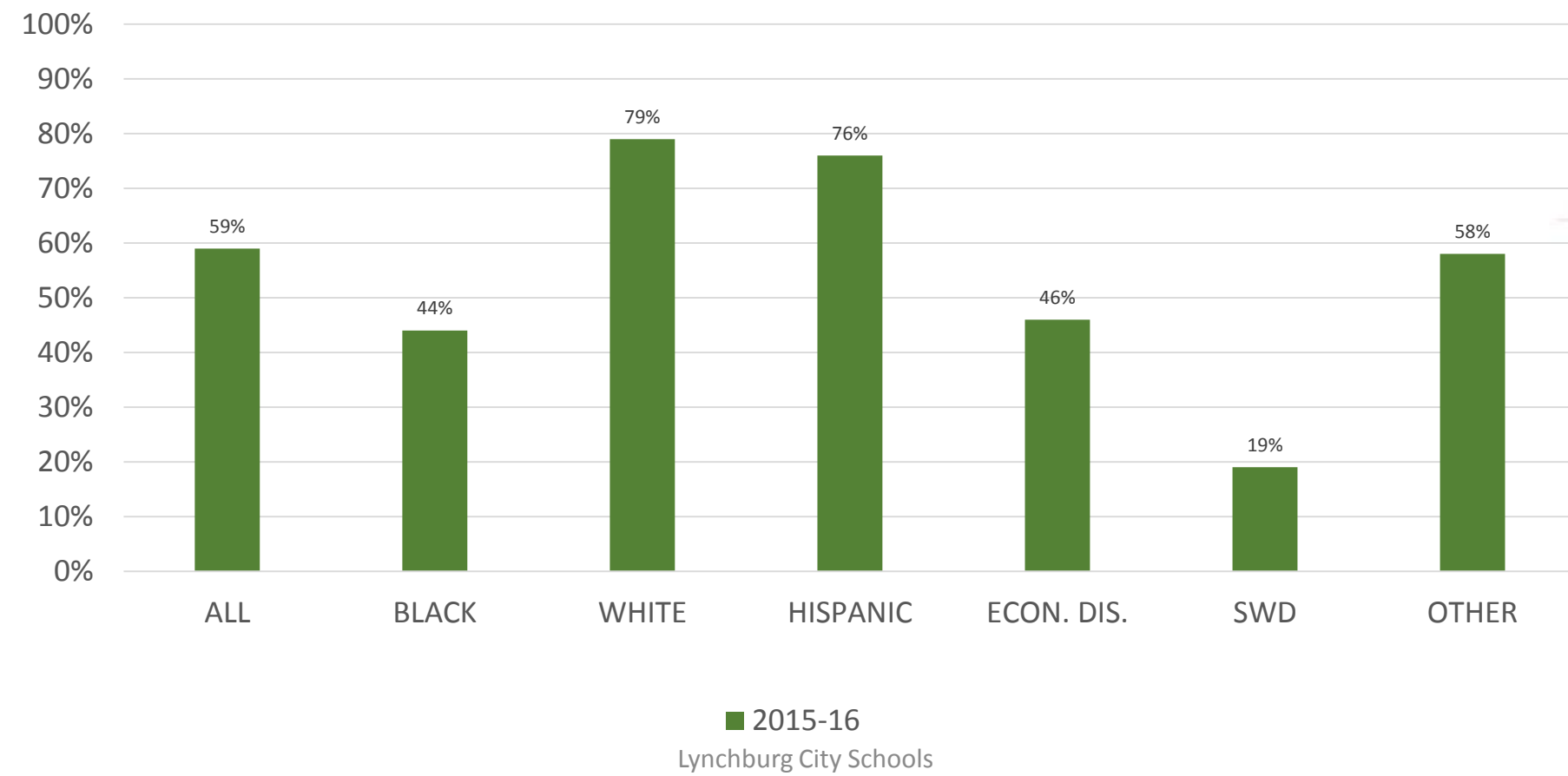
GOAL Increase the percentage of 8th-graders on track to graduation
(8th graders who have at least 1 high school credit)



Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL %, BLACK 55%, WHITE 83%, HISPANIC 81%, ECON. DIS. 57%, STUDENTS WITH DISABILITIES 35%, OTHER 66%

Percentage of 8th Graders with at Least One High School Credit



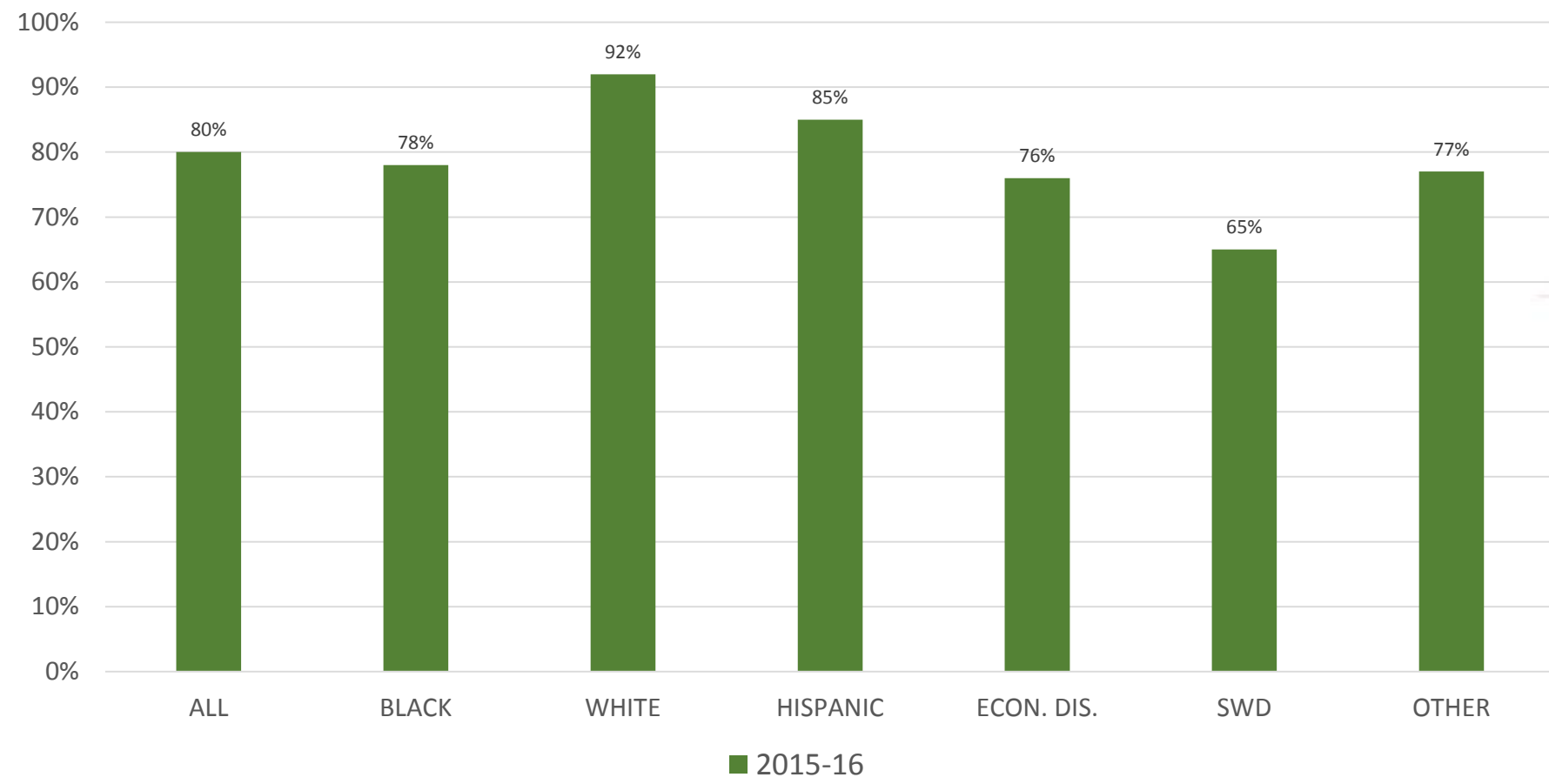
GOAL Increase the percentage of 9th-graders on track to graduation
(9th graders who have at least 5 high school credits)



Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 83%, BLACK 82%, WHITE 93%, HISPANIC 88%, ECON. DIS. 76%, STUDENTS WITH DISABILITIES 65%, OTHER 82%

Percentage of 9th Graders with at Least Five High School Credits



GOAL

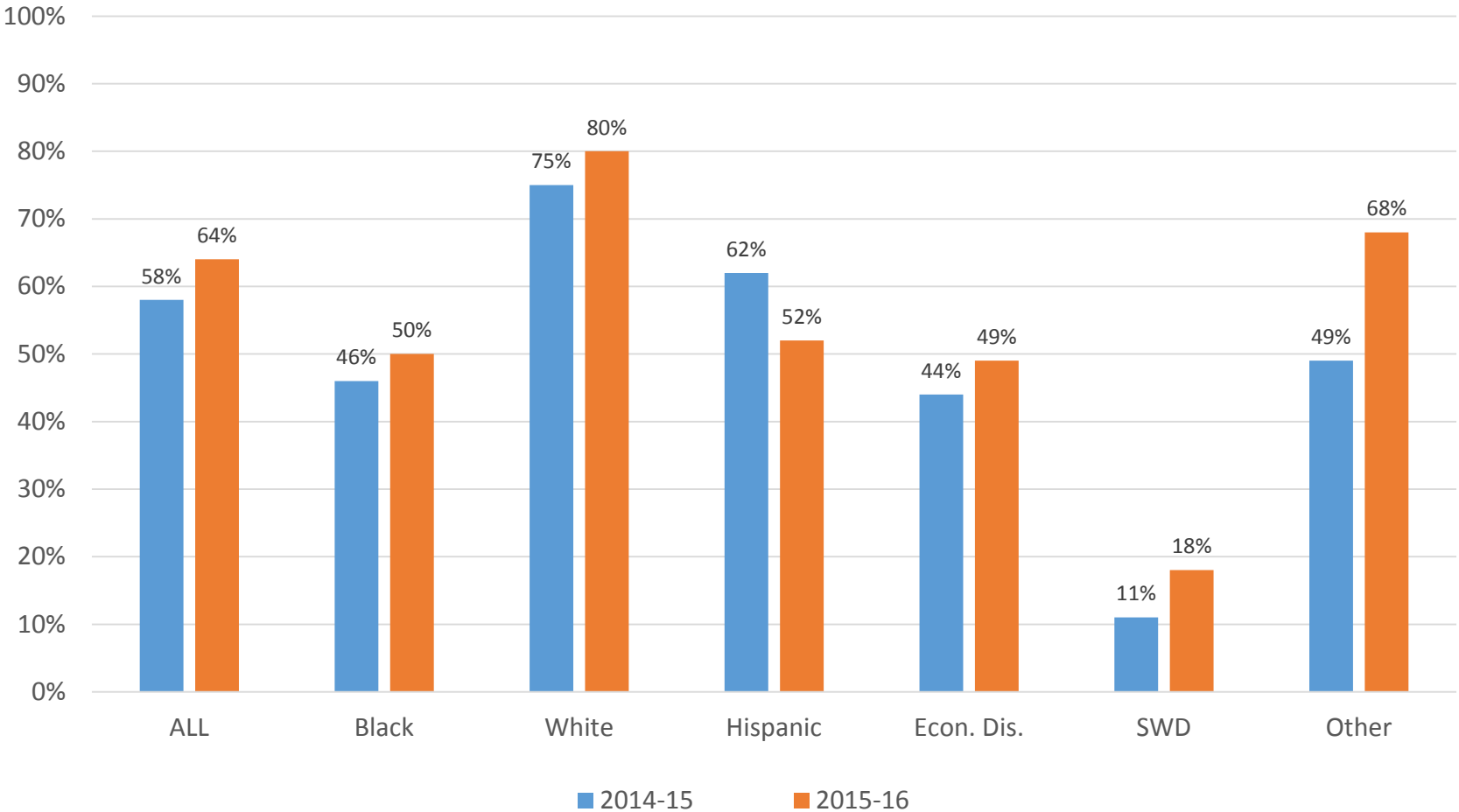
Increase the percentage of high school students enrolled in at least one advanced course- AP, Advanced, Dual Enrollment, Early College, STEM



Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 71 %, BLACK 60 %, WHITE 84%, HISPANIC 62%, ECON. DIS. 61%, SWD 34%, OTHER 74%

Percentage of Students Enrolled in At Least One Advanced, AP, or Dual Enrollment Course



GOAL

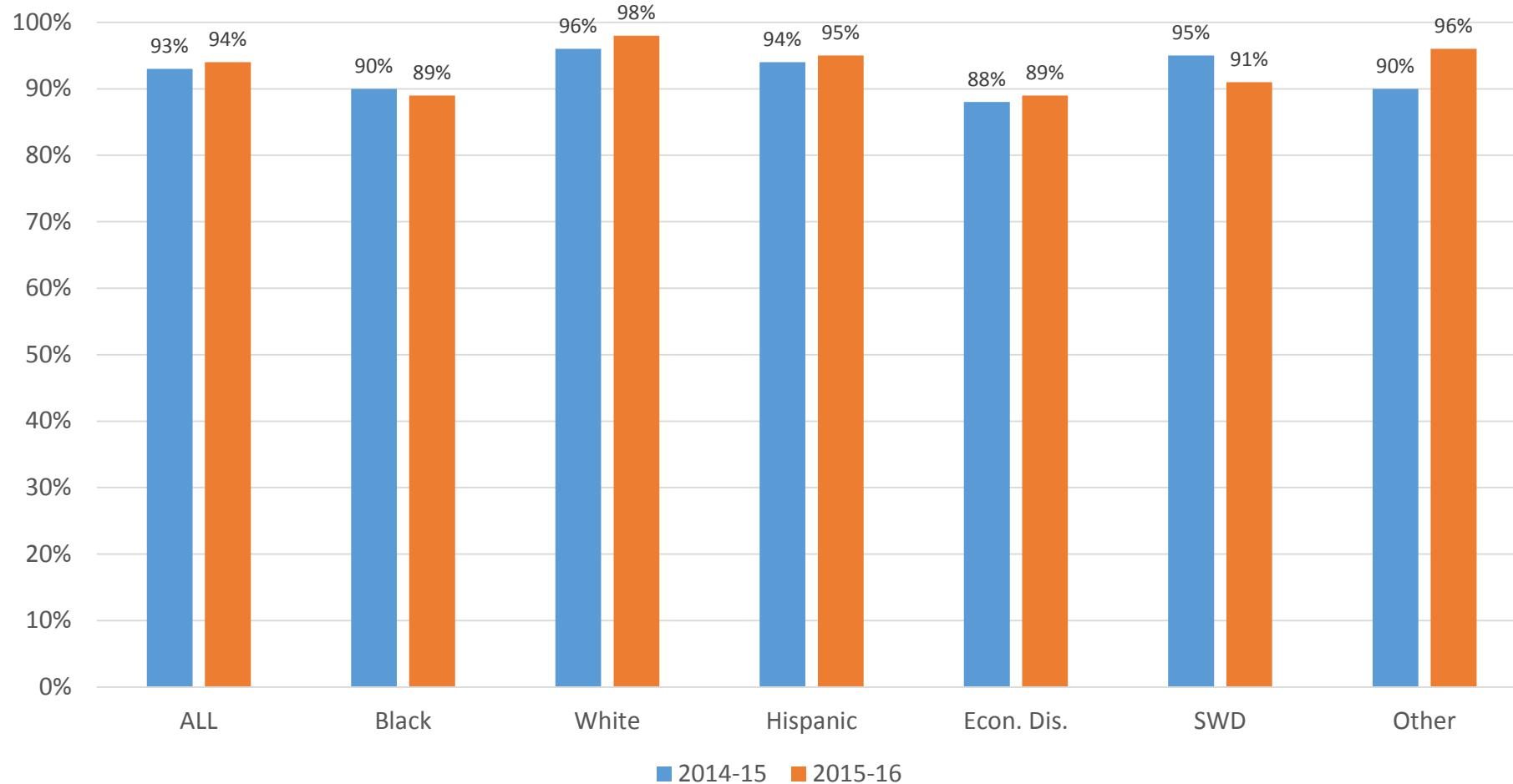
Increase the percentage of high school students enrolled in at least one advanced course-- AP, Advanced, Dual Enrollment, Early College, STEM--who have a C or higher in at least one of those courses



Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 95 %, BLACK 91 %, WHITE 98%, HISPANIC 96%, ECON. DIS. 91%, SWD 93%, OTHER 97%

Percentage of Students in Advanced, AP, & Dual Enrollment Classes Earning a Grade of C or Higher



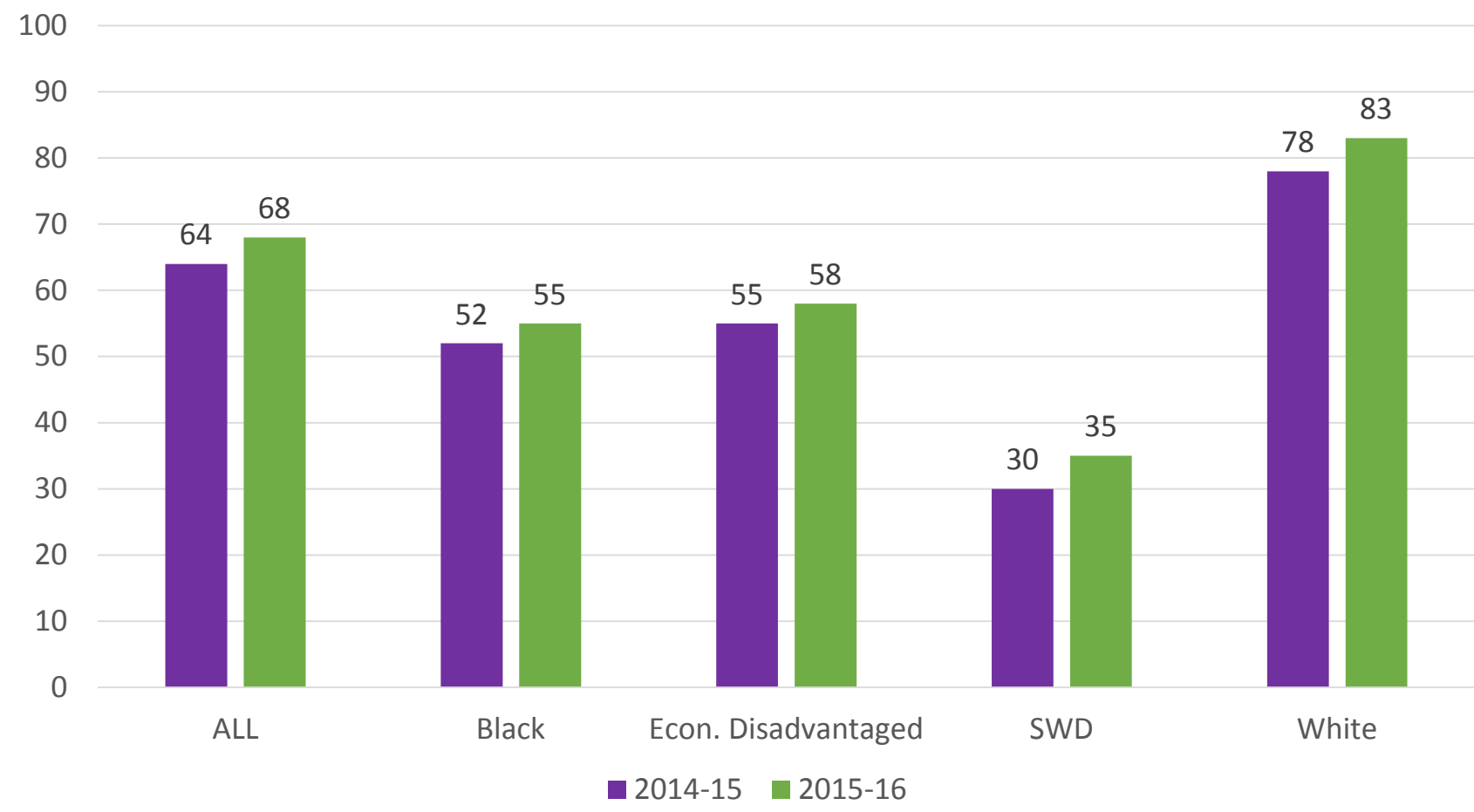
GOAL Increase the percentage of students passing SOL tests



Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 74 %, BLACK 64 %, ECON. DIS. 66%, SWD 48%, WHITE 86%,

Federal Math SOL Pass Rate Percentage



■ 2014-15 ■ 2015-16

Lynchburg City Schools



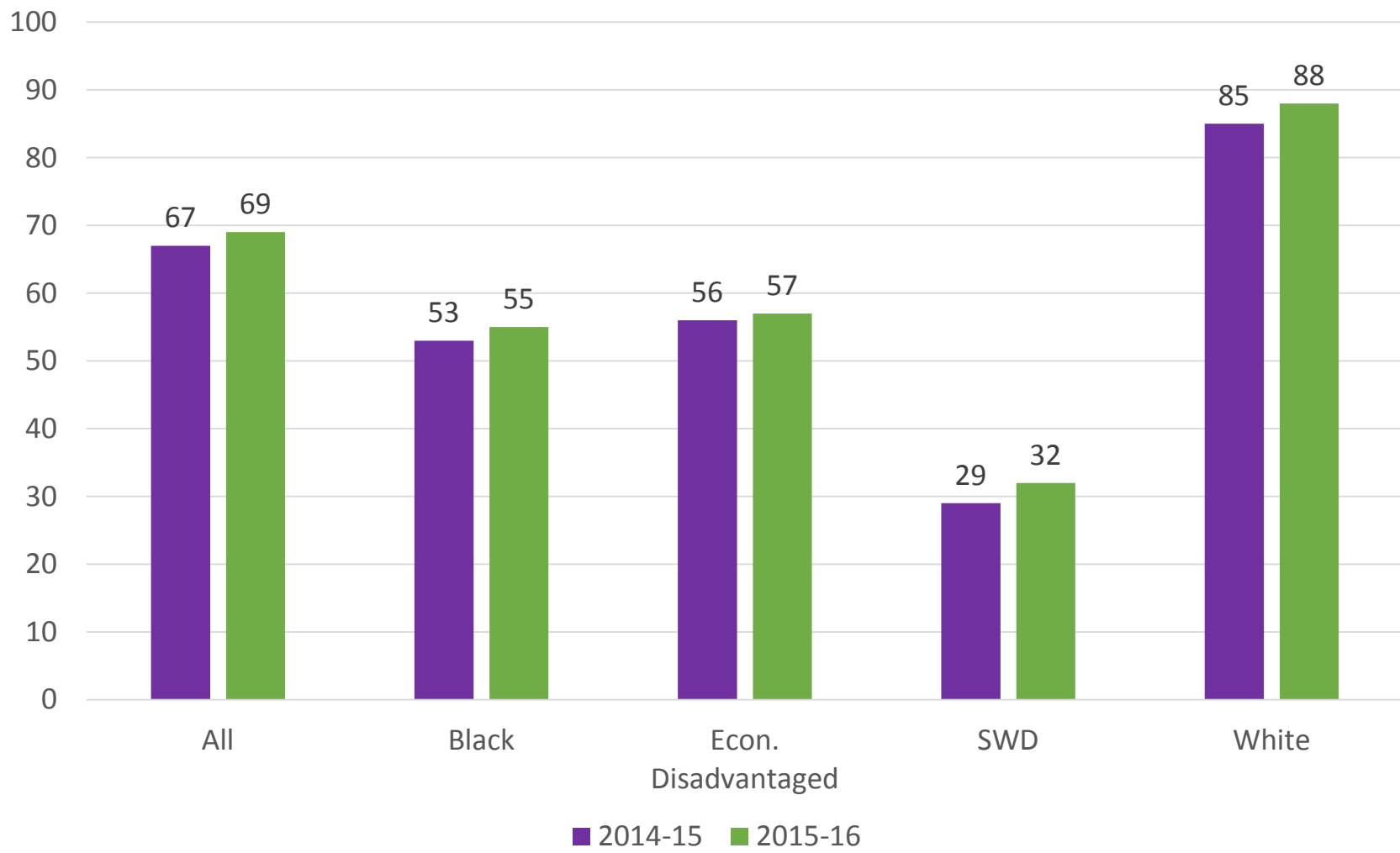
GOAL Increase the percentage of students passing SOL tests



Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 75 %, BLACK 64 %, ECON. DIS. 66%, SWD 46%, WHITE 90%,

Federal Reading SOL Pass Rate Percentage



Lynchburg City Schools



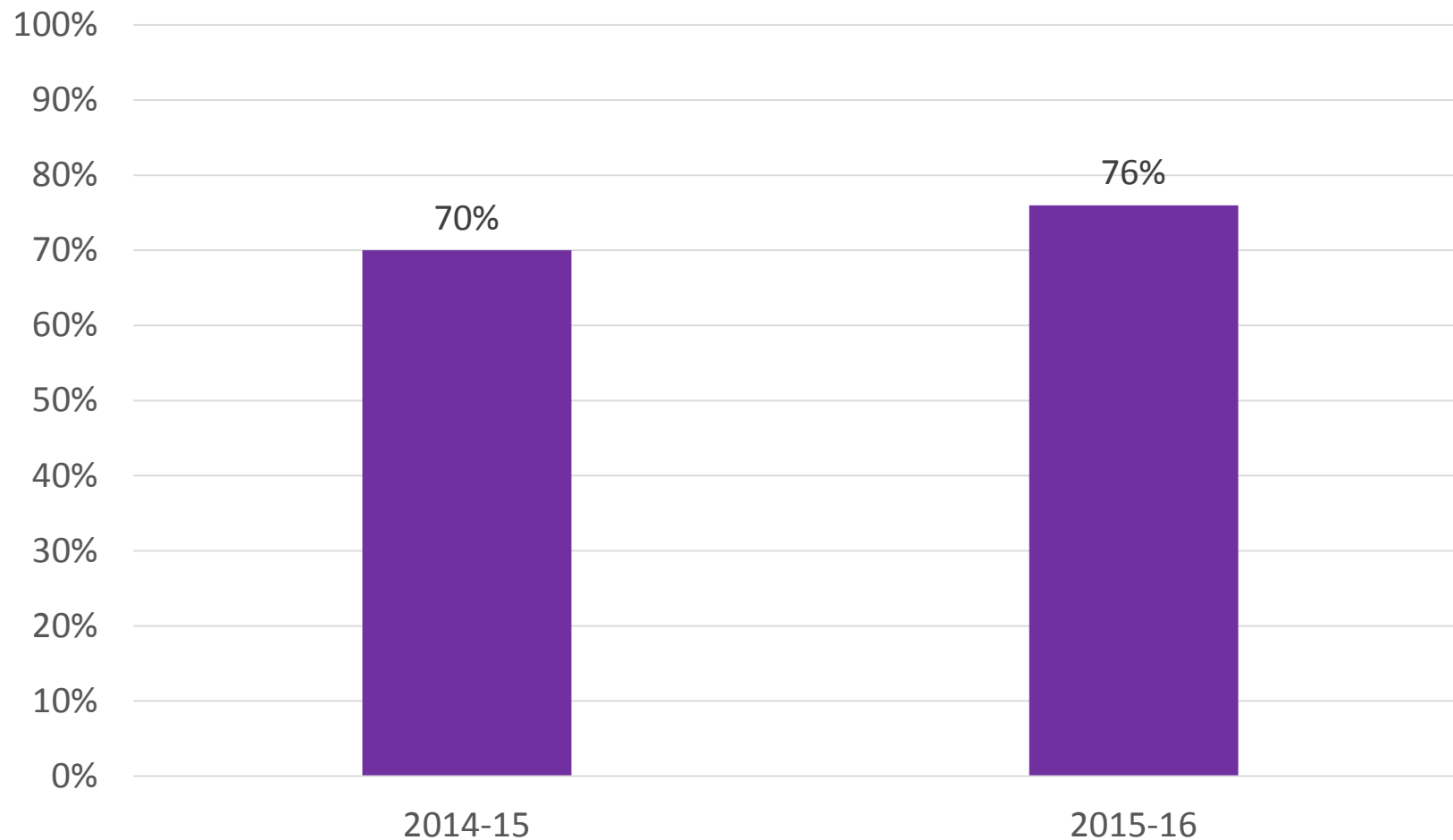
GOAL Increase the percentage of students passing industry certification tests

Every Child,
By Name and By Need,
To Graduation



2016-17 Target 81%

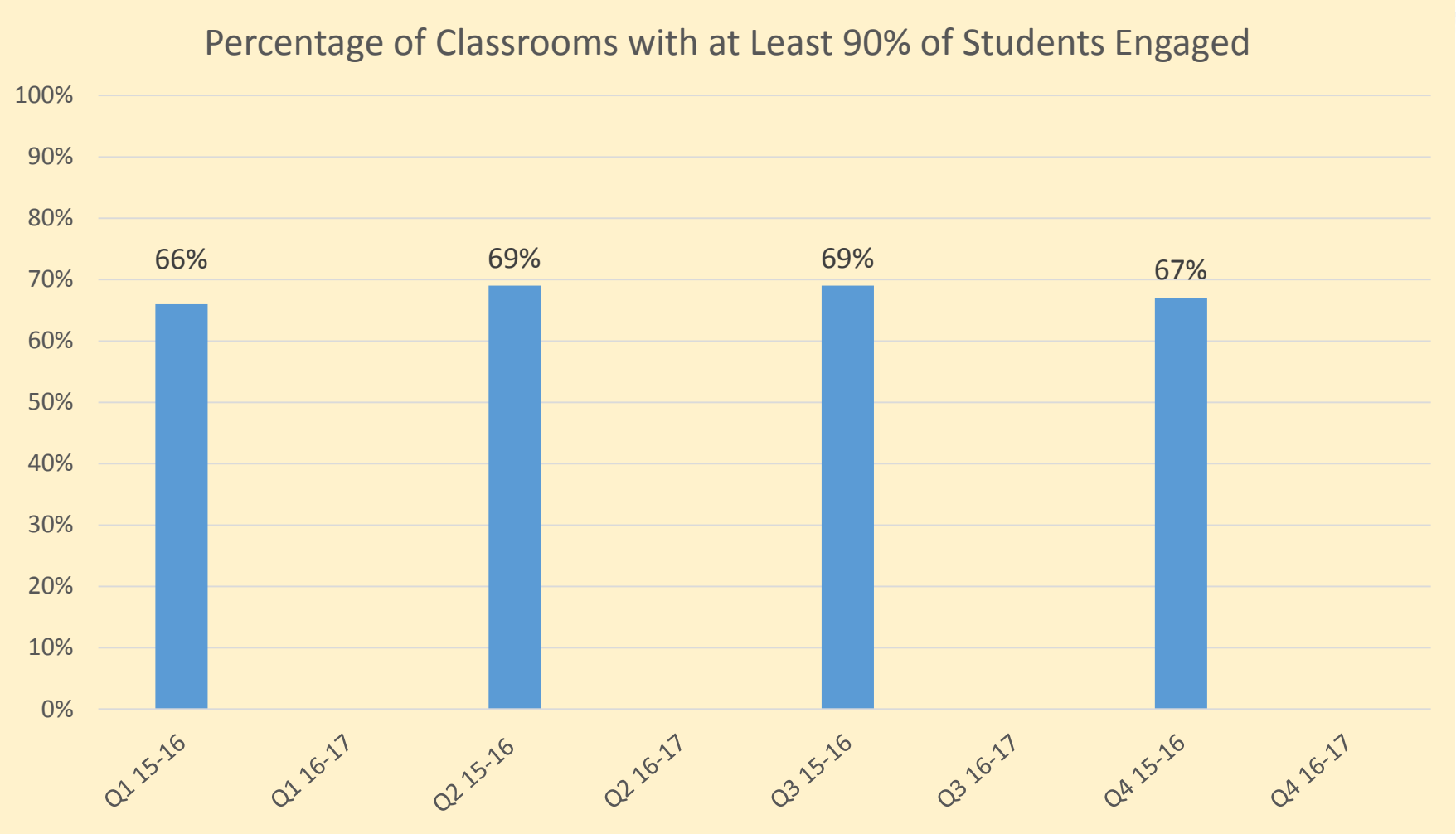
Percentage of Students Passing CTE Certification Tests



GOAL Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



Every Child,
By Name and By Need,
To Graduation

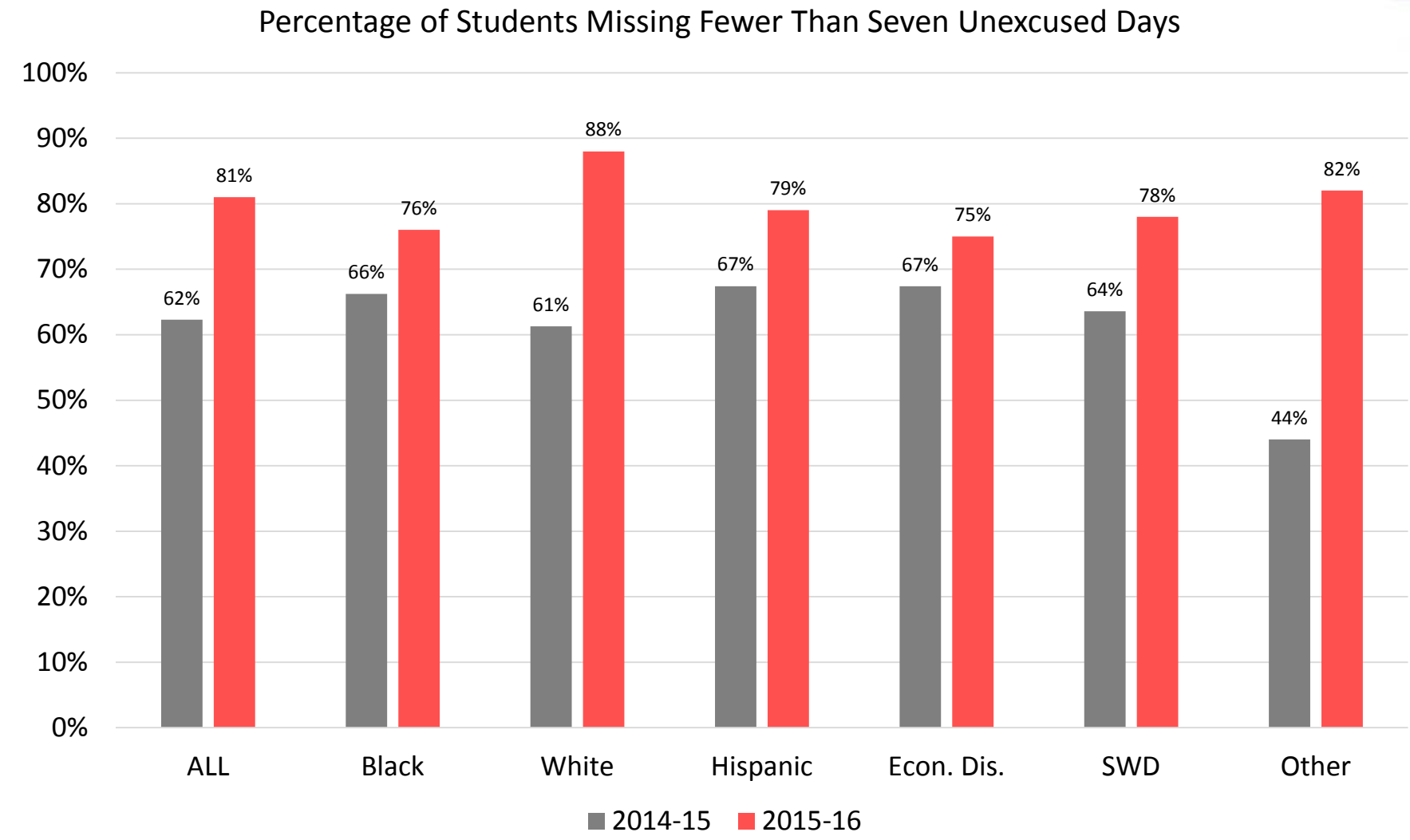


GOAL Increase the percentage of students who miss fewer than seven unexcused days in a year



Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 85%, BLACK 81%, WHITE 90%, HISPANIC 78%, ECON. DIS. 80%, SWD 82%, OTHER 86%



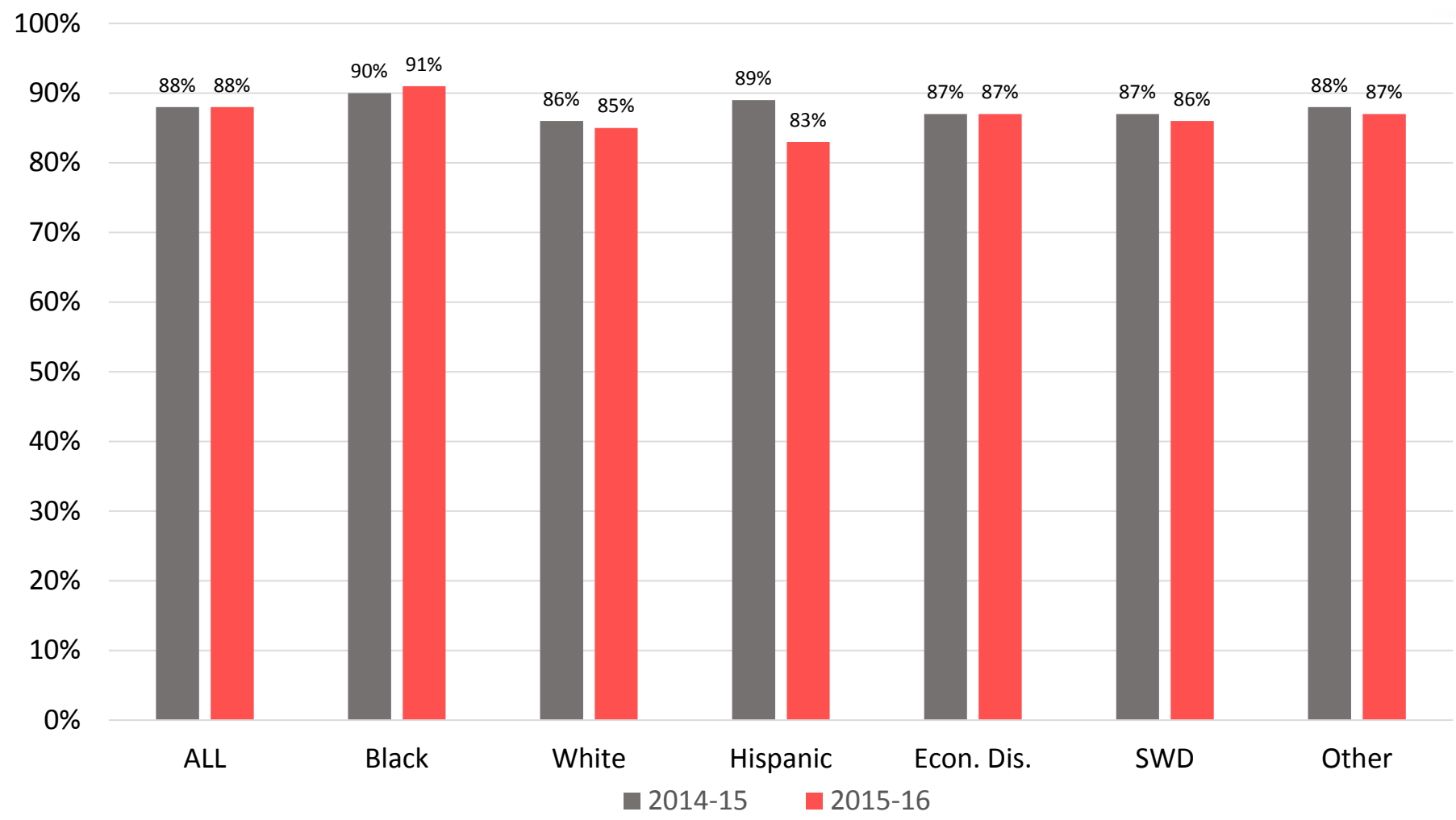
GOAL Increase the percentage of students who miss fewer than 10 excused days in a year



Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 90 %, BLACK 93 %, WHITE 88%, HISPANIC 86%, ECON. DIS. 90%, SWD 89%, OTHER 90%

Percentage of Students Missing Fewer Than 10 Excused Days

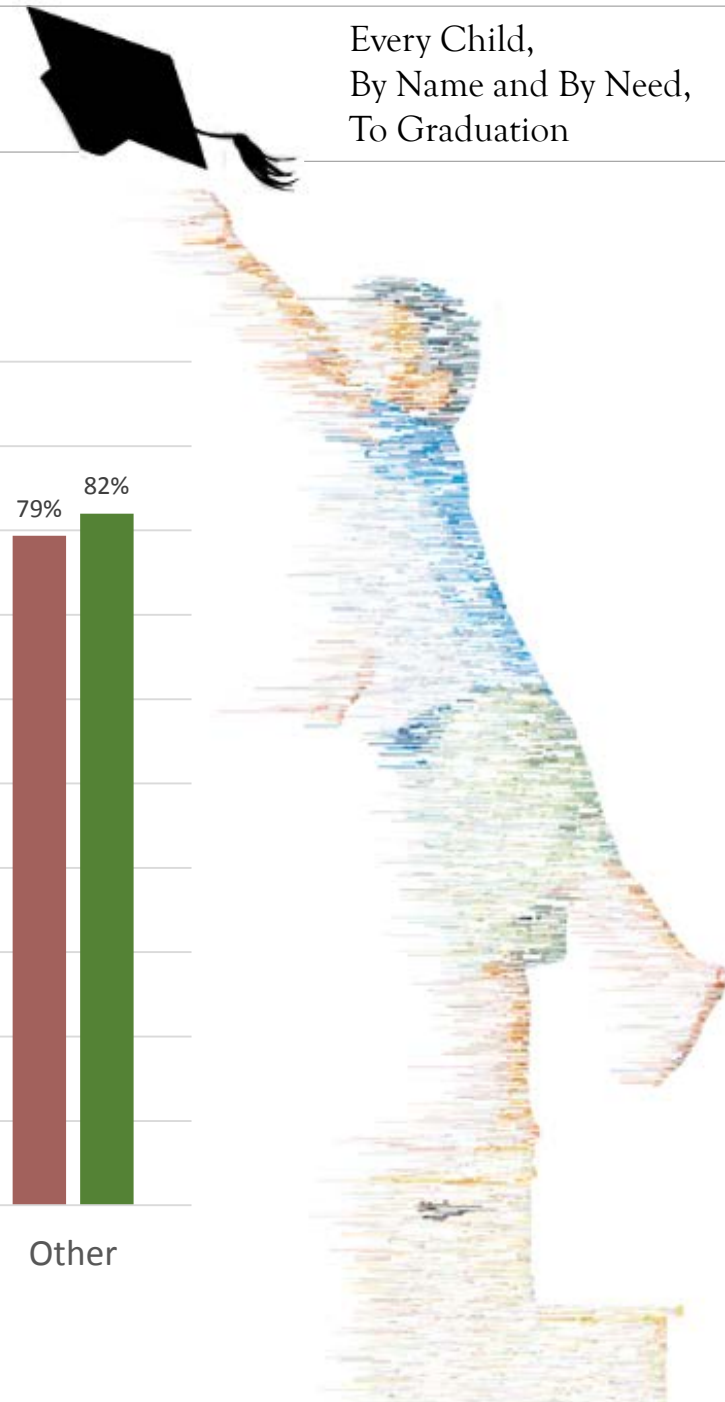
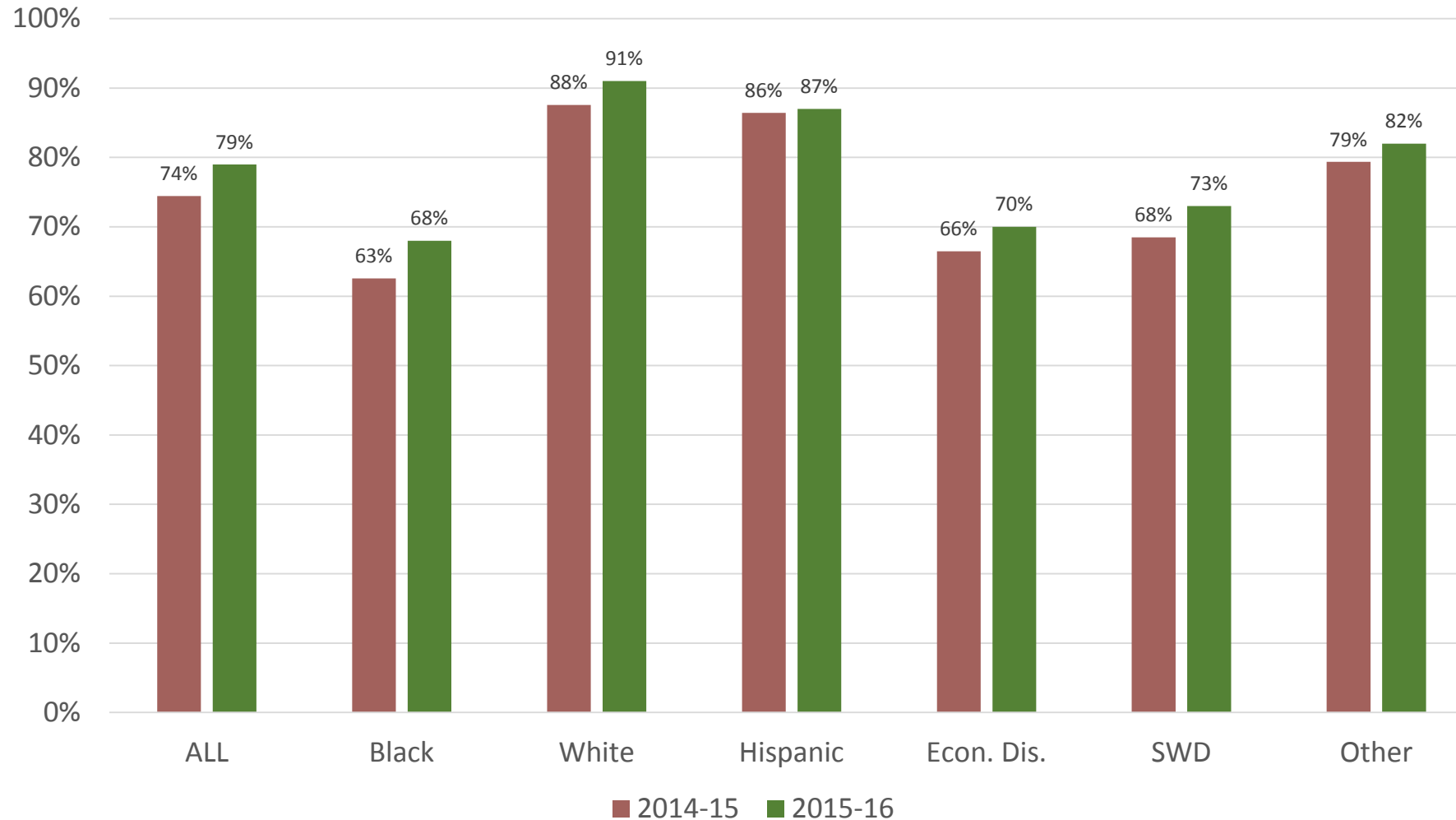


GOAL Increase the percentage of students with no behavior referrals

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 83 %, BLACK 74 %, WHITE 93%, HISPANIC 90%, ECON. DIS. 76%, SWD 78%, OTHER 86%

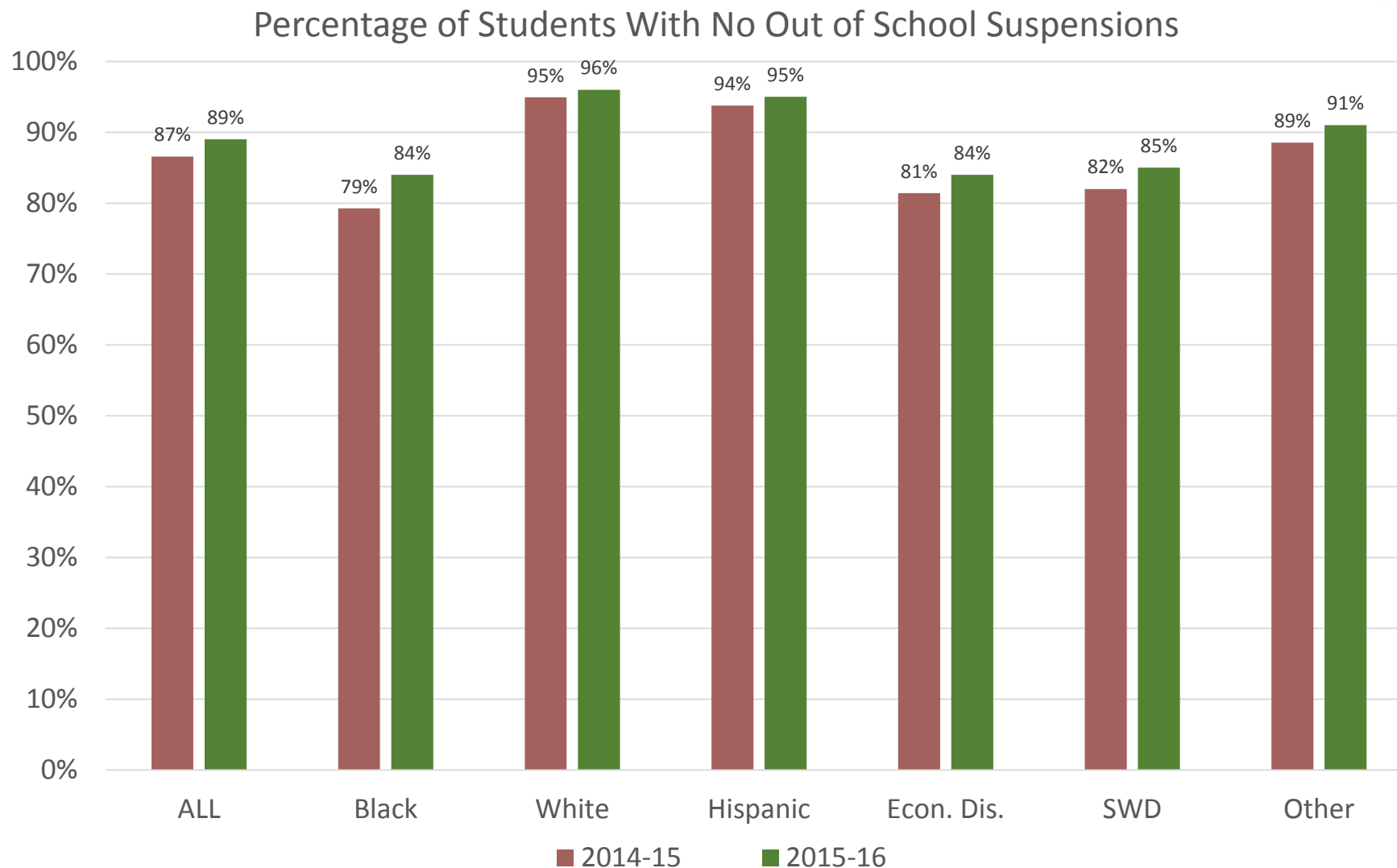
Percentage of Students With No Behavior Referrals



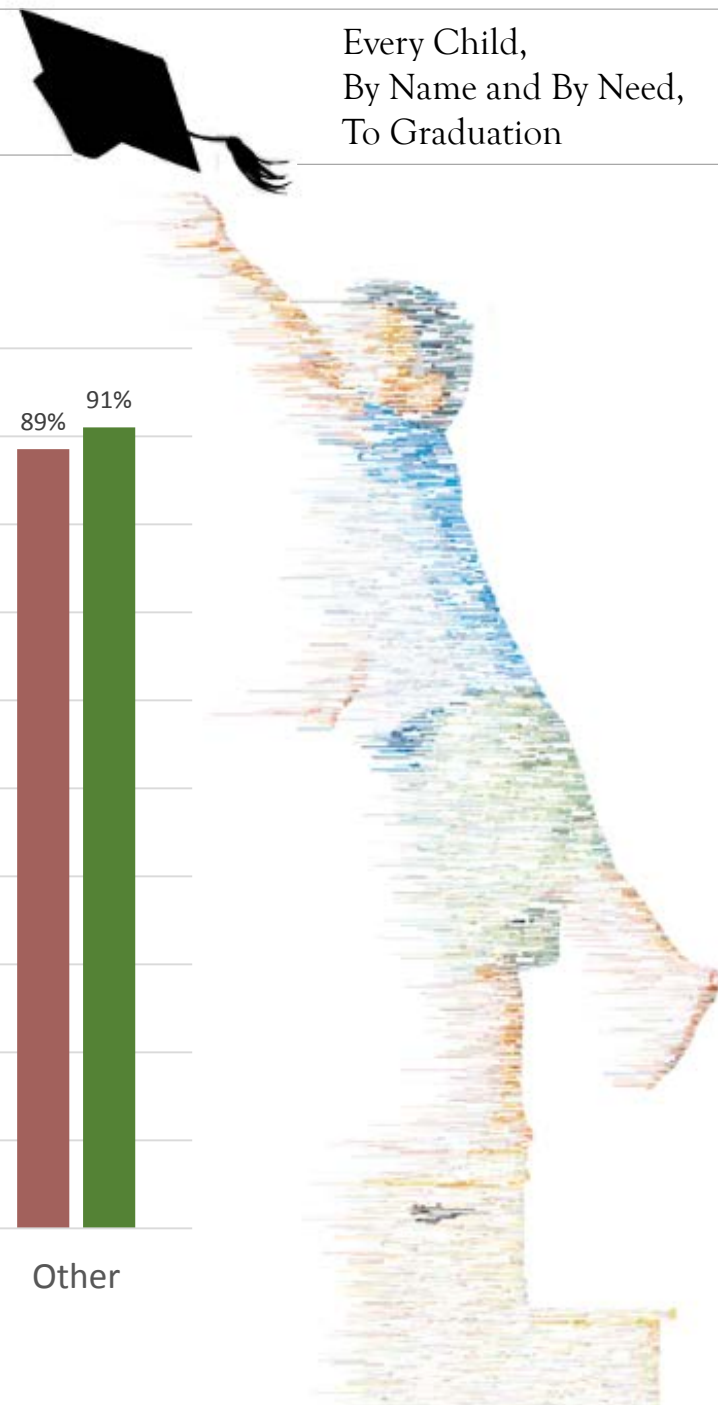
GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 91 %, BLACK 87 %, WHITE 97%, HISPANIC 96%, ECON. DIS. 87%, SWD 88%, OTHER 93%



Lynchburg City Schools



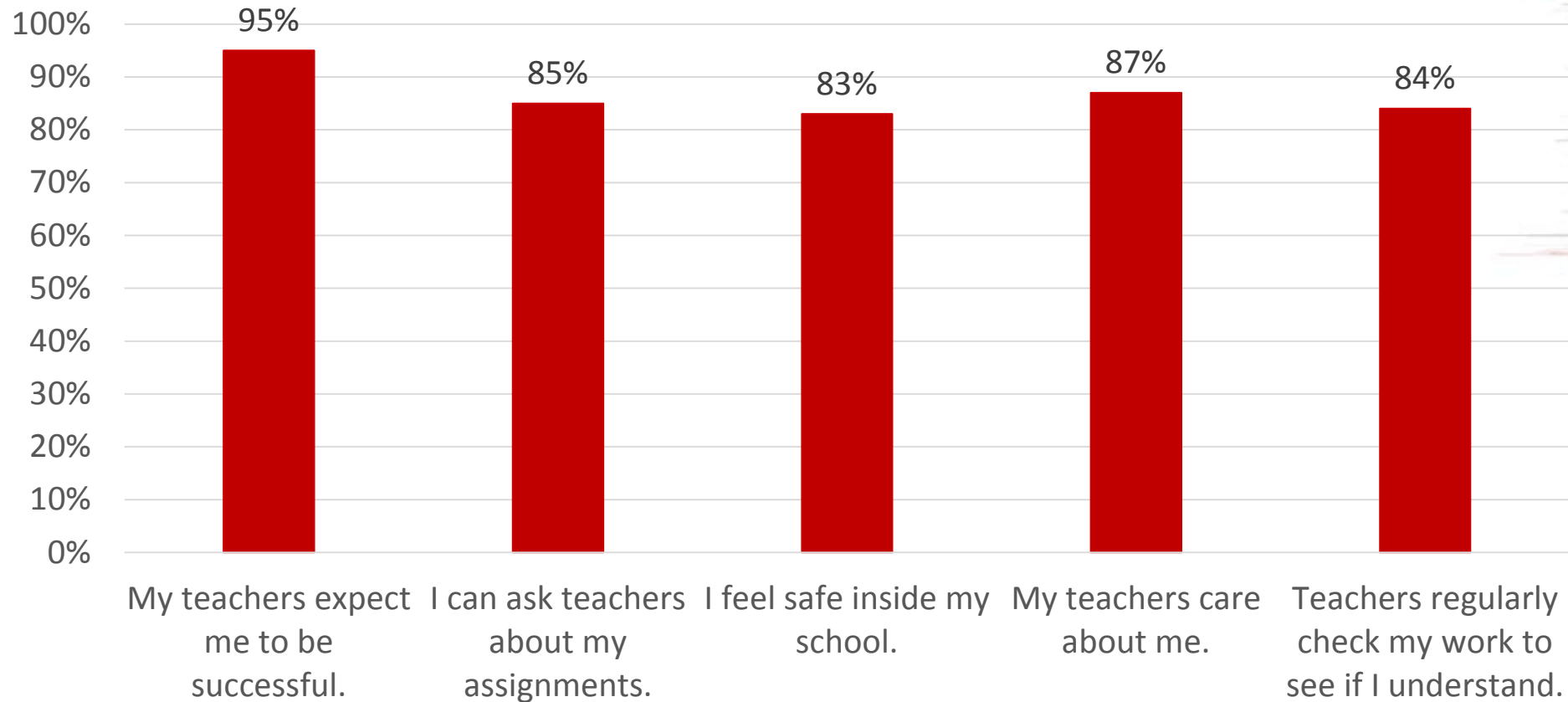
GOAL

Increase the percentage of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16

School Culture Survey- Elementary School Students



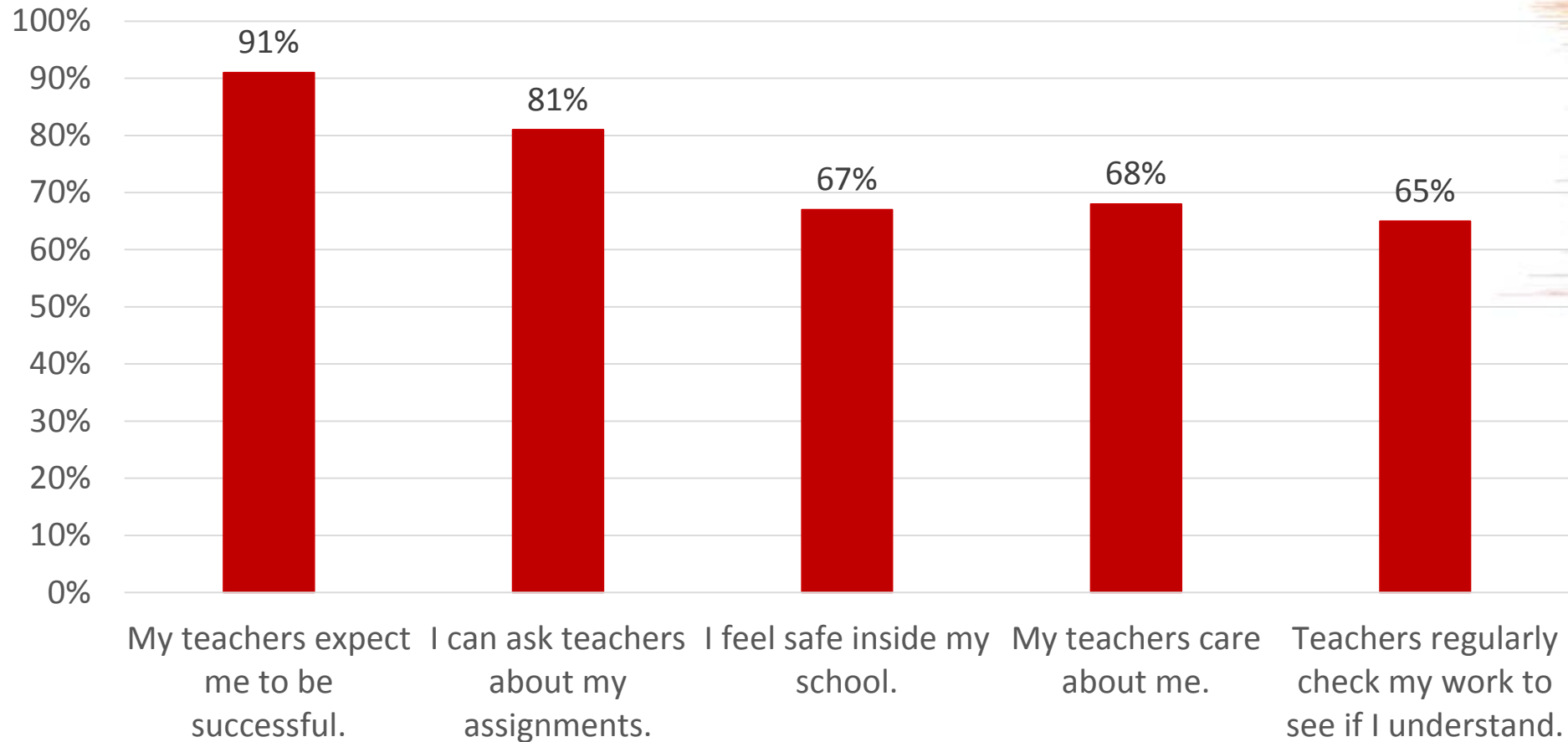
GOAL Increase the percentage of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation



2015-16

School Culture Survey- Middle School Students

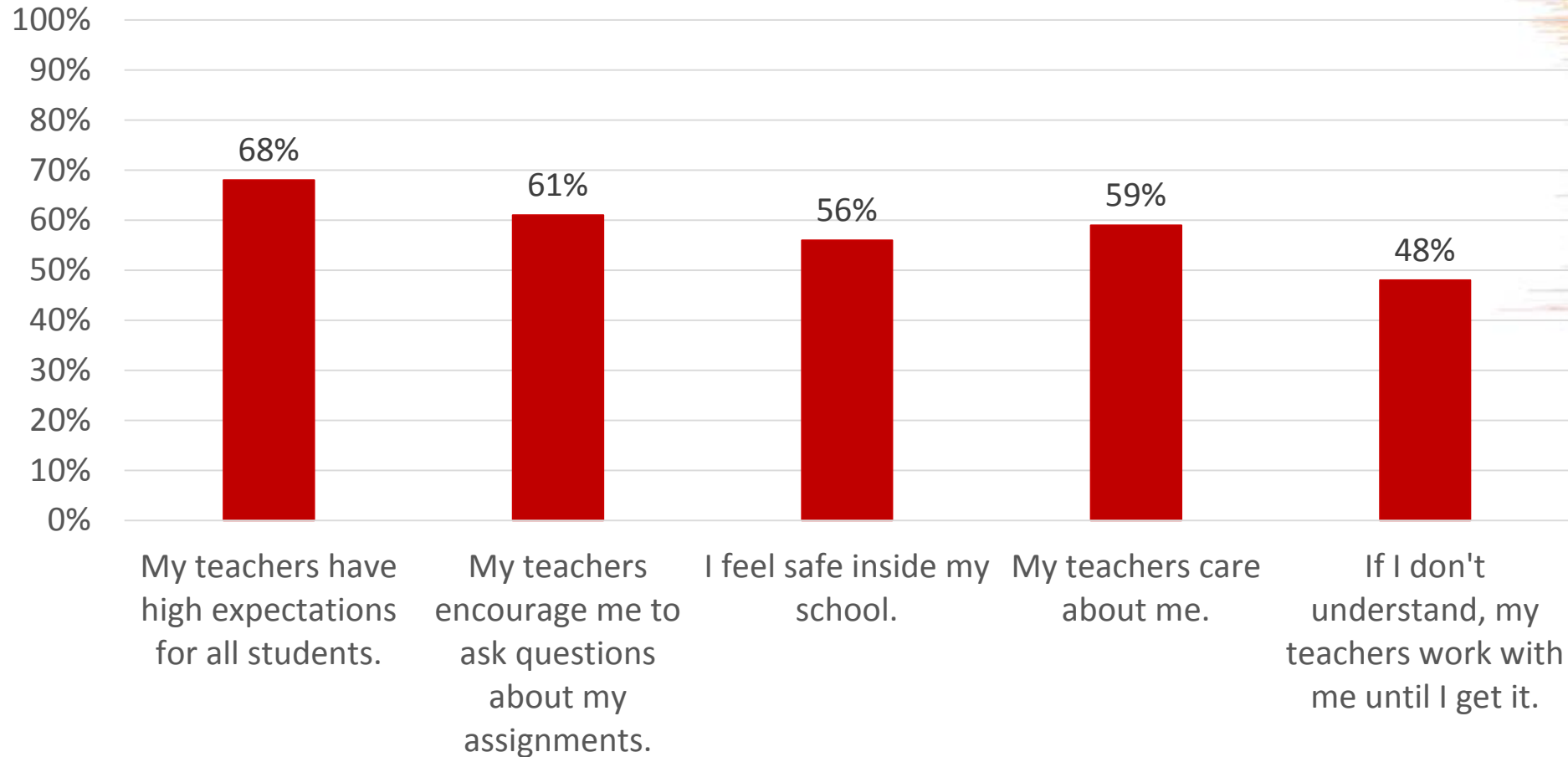


GOAL Increase the percentage of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16

School Culture Survey- High School Students

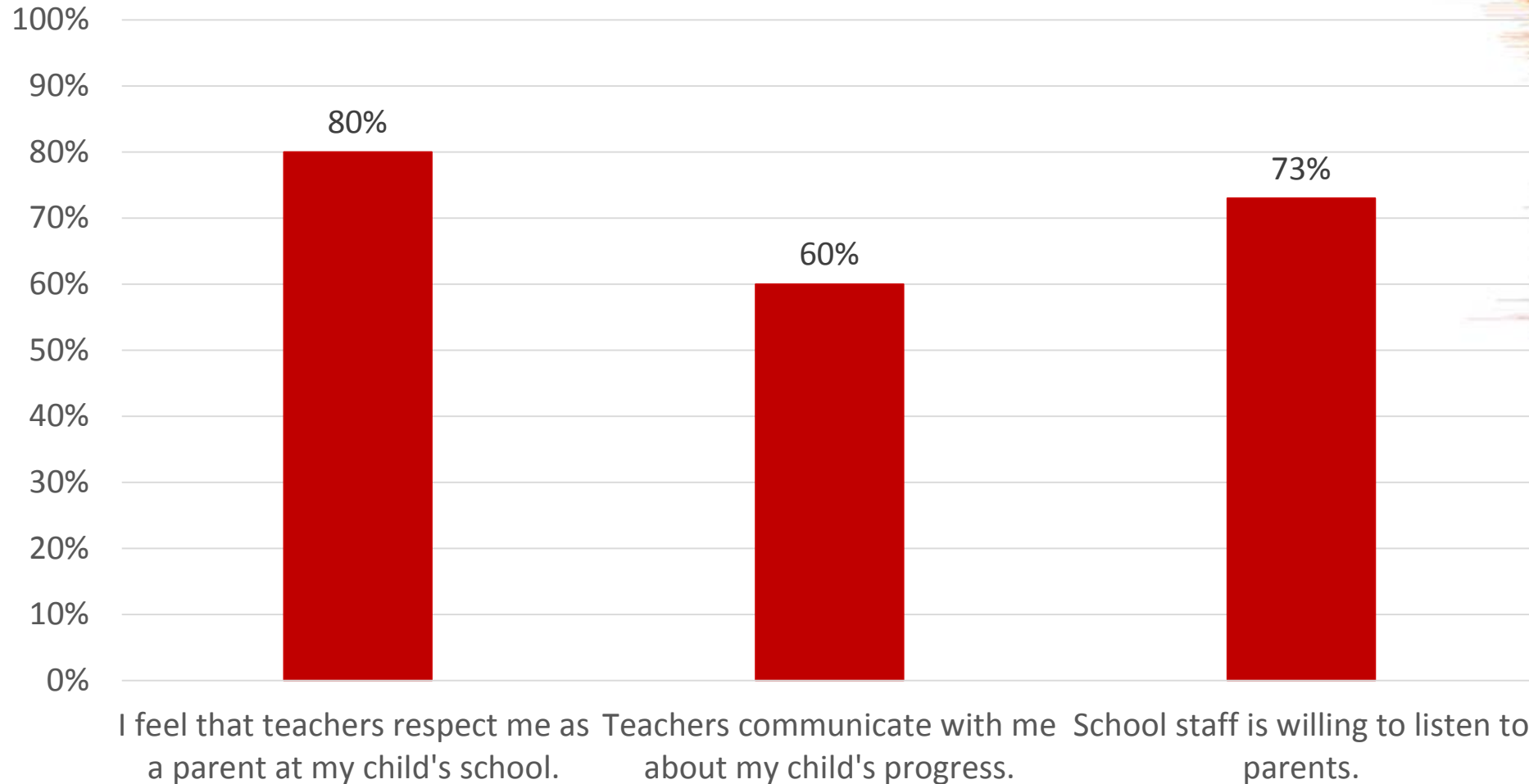


GOAL Increase the percentage of parents with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16

School Culture Survey-Parents



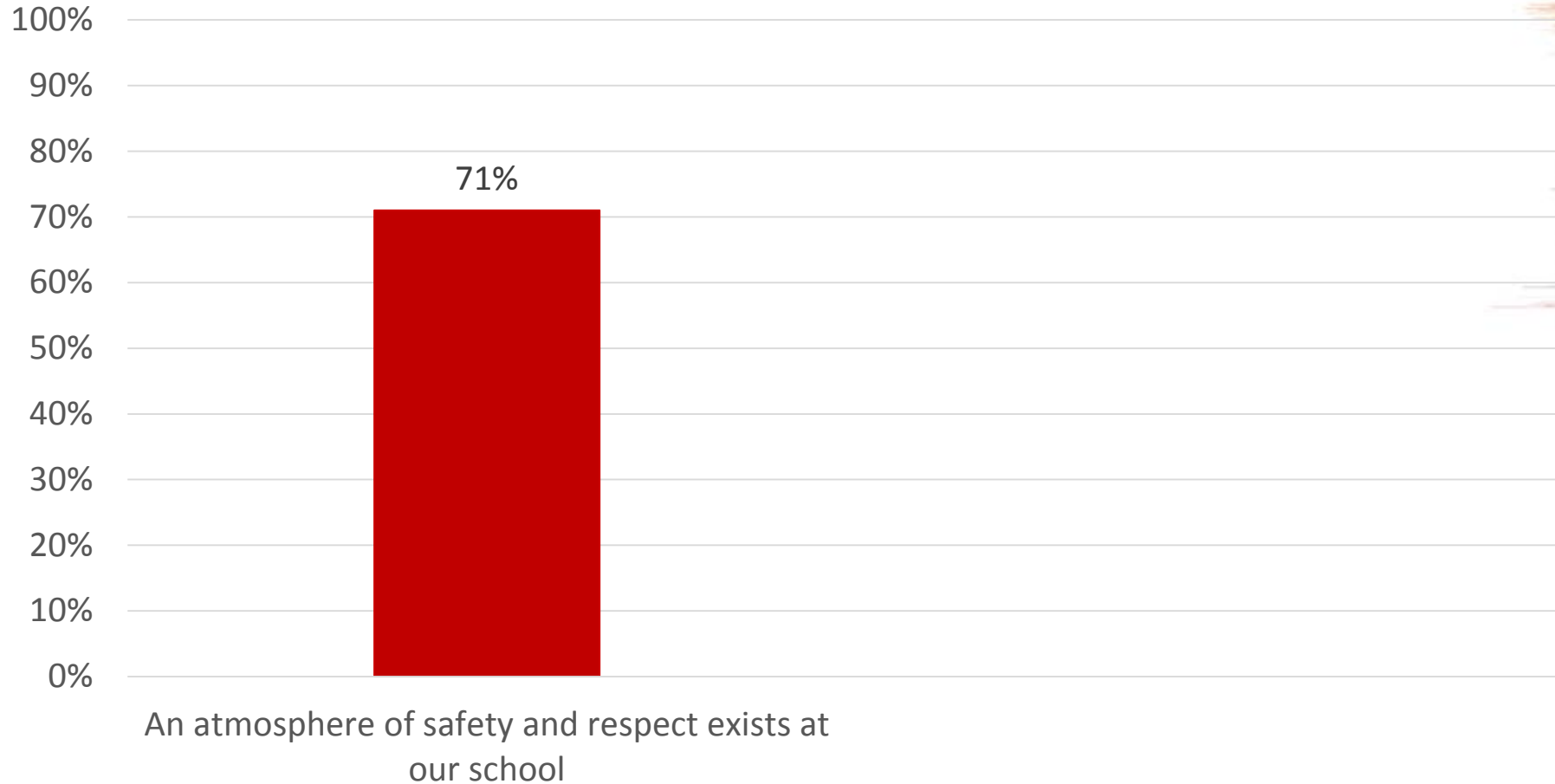
GOAL

Increase the percentage of staff with feelings of strong school culture

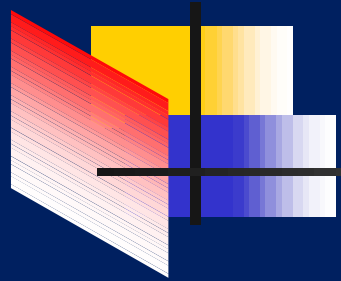
Every Child,
By Name and By Need,
To Graduation

2015-16

School Culture Survey-Staff

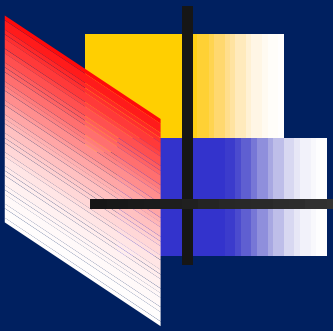


Responding to the Data



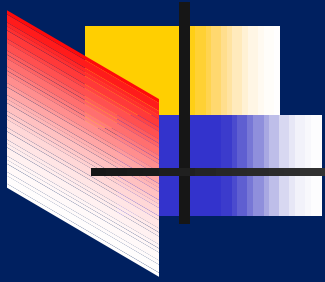
Interventions and Programs-Academic

- Continued and enhanced LOLET/COLET tools and support
- Lead instructional coaches at each elementary school
- Implementation of the Promise Plan to increase achievement and success of traditionally underrepresented students
- Updated curriculum and resources (PAR guides) for all content areas that better align with rigor and LOLET/COLET
- Expansion of LCS One technology and increased support for technology-enhanced instruction



Interventions and Programs-Academic

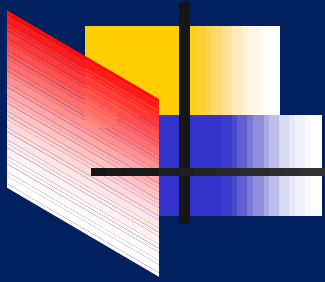
- LCS K-12 reading and problem solving strategy implementation
- Increased support and training for small group instruction
- Increased extended learning opportunities and professional development time for teachers
- Enhanced teacher mentorship program for all teachers in their first three years



Interventions and Programs-Behavior

Classroom Behavior Initiatives:

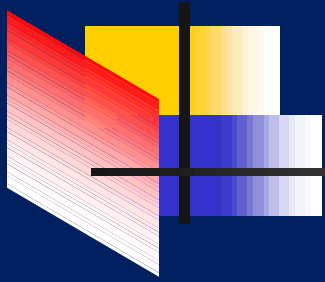
- Positive Behavioral Intervention & Supports (PBIS) training & full implementation
- Responsive Classroom training & implementation
- Revised discipline & dress code policies
- Discipline forums with selected students
- Additional mental health and behavior supports for students
- Empowerment Academy to help increase the number of students who graduate with a diploma



Interventions and Programs-Behavior

Attendance Initiatives:

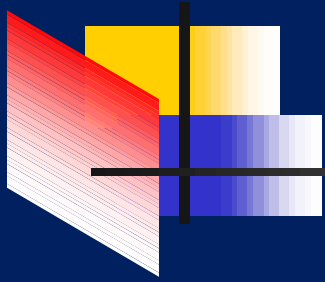
- Stronger communication with parents and students regarding attendance expectations and policies
- School PBIS teams have implemented attendance incentives
- Collaboration between LCS truancy staff, schools, and judges



Interventions and Programs-Culture

Professional Development:

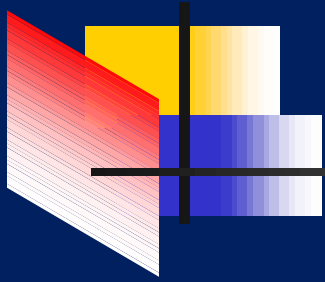
- Connections 101: Relationship building session with new teachers
- Poverty simulation for new employees
- Dr. Adolph Brown's presentations to all grade levels
- Dr. Adolph Brown's presentation to 8th grade students (SY1516)
- Professional development with school counselors and modules completed by selected counselors



Interventions and Programs-Culture

Professional Development:

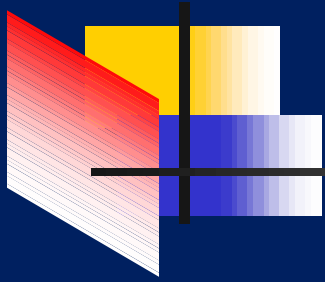
- Hosting counselor meetings in community centers, Boys and Girls Club with staff explaining about specific programming
- Professional Development with principals on de-escalation strategies with Dr. Starks
- Leadership training with Jonathan Zur and the Virginia Center for Inclusive Communities



Interventions and Programs-Culture

School Programs:

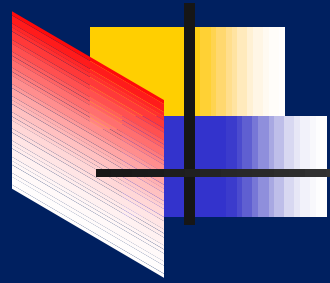
- GEAR UP grant & Beacon of Hope (creating a college going culture)
- Programs during intersession
- PETAL summer program that includes character building activities, motivational speakers, practical information
- Trio programs: Talent Search and Upward Bound
- Academic forums with selected students



Interventions and Programs-Culture

Community Programs:

- Community meetings: Access to Rigor (Fall of 2014 and 2015)
- Listening Tours held in the Spring of 2016 and continuing this year
- Input from Equity Task Force



Questions?



The Empowerment Academy

Learning Today...Leading Tomorrow



Demographics (as of 10/14)

36 Students

ECG - 19

HHS - 17

Males - 21

Females - 15

Students w/Disabilities - 10

Freshman - 6

Sophomores - 7

Juniors - 7

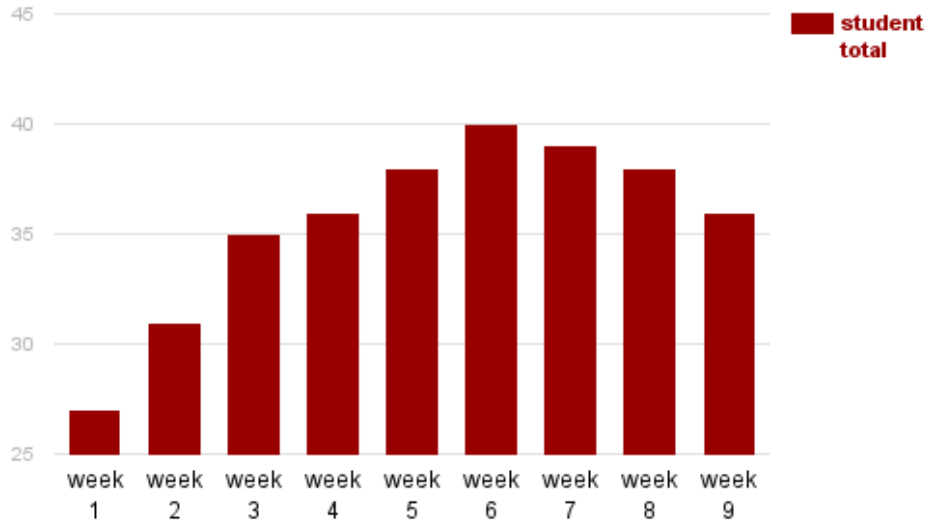
Seniors - 16 (10 + 6)

Term Grads - 6

**Free/Reduced Lunch = 89% (32
out of 36)**

Demographics

Student Enrollment by Week



- **Enrollment = 36 on 10/14**
- **Added students as the quarter progressed**
- **Enrollment varies based on dropping students due to truancy and moving to county schools**

Placement Criteria

Students that are selected range from 9th to 12th grader and are selected based upon:

Minimal to no disciplinary infractions;

Have a need for credit recovery and/or SOL remediation;

Have a need for a highly specialized learning environment that caters to our unique needs in order to help ensure our academic and emotional success!

Programming

EXTENDED LEARNING

- **Intersession - Targeted Term Grads initially**
 - **Day 1 - 6 students**
 - **Day 2 - 5 students**
 - **Day 3 - 7 students**
 - **Coordinating Behind the Wheel after school**
 - **Ms. Basnight (English teacher) interested in teaching etiquette**
 - **Intersession-reached 20% goal on Day 3!**
 - **Targeted Term Grads initially**
 - **Day 1 - 7 students**
 - **Day 2 - 8 students**
 - **Day 3 - 5 students**
-

Programming

COLLABORATIONS

- **Boys & Girls Club** - Vocational Guests & talks
 - Began in September
 - Owner of Dalton Construction (board member of the B&GC) is speaking in November
- **Boys & Girls Club** - allowing access to their teen center, gym, etc.
 - They are using our space for tutoring and small group support for their students in need.
- **Beacon Of Hope**

Programming

EXPERIENCES

- **Vector Space**
 - 2 students started 10/23
 - **Career Fair** - 11/03
 - all students attended
 - **Coordinating CVCC trip** - Michelle Fletcher to speak to students about college enrollment options in November/December
 - **Coordinating trip to Job Corp** for second semester
-

PROGRAM DESIGN

- 4 programming options that are student specific: 7-2, 7-11, 7-12:15, 7-2
- 4 core content teachers, counselor, nurse, full-service school nutrition service
- Anderson Counseling Services
- Direct, small group, & individual instruction
- Online courses provided in core-content & select electives
- SOL remediation
- Workforce and College readiness with community partners, Beacon of Hope, & the Boys & Girls Club

GLOWS

Students feel more confident & comfortable

Writing SOL-11/14 passed! (79%)

Reading SOL-9/11 passed! (82%)

Development of “family”

Facility (location & size)



Capacity of 40

Allows for individualization & relationship building

GROWS

Funding Development for :

Community Service Learning Projects

Career Explorations within the Community

Technology for STEM Activities

Childcare Barrier





SPEAKERS





?

QUESTIONS

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// A special joint meeting of the Council of the City of Lynchburg and Lynchburg City School Board was held on the 1st day of November, 2016, at 5:30 P.M. in the Media Center at Heritage High School, Joan Foster, President, presiding. Mayor Foster gave the Invocation, followed by the Pledge of Allegiance. The following Members were present:

Present: Dolan, Helgeson, Nelson, Perrow, Tweedy, Wilder, Foster

7

Absent:

0

// Mayor Foster and School Board Chair Dr. Michael Nilles welcomed everyone to the Lynchburg City School Board and City Council joint meeting.

// Dr. Scott Brabrand, School Superintendent provided an update on the Lynchburg City Schools Comprehensive Plan. Dr. Brabrand stated his goal, Every Child, By Name and By Need, To Graduation. Dr. Brabrand stated that the Lynchburg City School Comprehensive Plan consists of the following categories:

- Graduation
- Course Enrollment
- Achievement
- Student Engagement
- Student Attendance
- Behavior & Suspension
- Culture

He stated the overall graduation rate this year increased by 2%, which in the previous year was flat. There was a positive growth in African American Students graduating from 72% to 77%. Dr. Brabrand went on to say that the new Empowerment Academy that opened this year should result in an increase in our graduation rate. Discussion followed the presentation, Vice Mayor Tweedy suggested that a community-wide task force on education be implemented. Extra time was allotted for council members and school board members to ask questions about the data that was shared by Dr. Brabrand.

// Empowerment Academy Director Ms. Kacey Crabbe provided a presentation about the Empowerment Academy, the students who attend the Academy, and the staff that provide support through education, counseling, and other services as required by the students. In her presentation detailed information was given on the Demographics, Placement Criteria, Programing and Program Design.

// City Manager Bonnie Svrcek and School Superintendent Dr. Scott Braband provided a City/School Collaboration Update. Ms. Svrcek shared information about the collaborative efforts of the City and Schools with emphasis on the recent collaboration on health benefits. Ms. Svrcek stated that she meets bimonthly with the School Superintendent to discuss opportunities for collaboration from an organization perspective and they continue to strengthen their working relationship. Ms. Svrcek shared information about a three-part plan that will have an impact on poverty in the community which also includes collaboration with the school division.

// Council and School Board members agreed to find a time for another joint meeting to continue discussing education and poverty and the importance of continued communication between City Council and Schools.

// The meeting was adjourned a 8:30 P.M.

Clerk of Council